

## Curriculum Early Years Foundation Stage (EYFS)

---

**I**n the Nursery and Reception classes children are in the Early Years Foundation Stage (EYFS). The EYFS curriculum has 7 areas of learning:

- ❖ Communication and Language
- ❖ Personal, Social and Emotional development
- ❖ Expressive Art and Design
- ❖ Physical development
- ❖ Knowledge and Understanding of the World
- ❖ Literacy
- ❖ Maths

In the EYFS the children are introduced to a wide range of activities and play situations, both inside and outside. These meet the individual needs of the children and further develop their interest in a challenging and interactive way.



## Curriculum

---

### School Curriculum Years 1-6

All children in each class follow a broad and balanced curriculum which embraces all the National Curriculum subjects. These are the core subjects of English, Mathematics, Science and Information and Communication Technology and the foundation subjects of History, Geography, Design and Technology, Art, Music and Physical Education. Religious Education and Personal Social Health Education are also taught.



## Curriculum

---

### Inclusion

**A**t Fairway School, we recognise and provide for the different needs of the individual, such as Special Educational Needs and English as an ‘Additional Language’, while also recognizing that their needs can change.

### Special Education Needs

**W**e recognise that many children at some stage in their education may have a Special Educational Need. We are committed to an inclusive approach. We aim to ensure each child has full access to the Curriculum by adapting our teaching methods and resources to meet the needs of the individual child. The Class Teacher, Inclusion Co-ordinator and relevant Support Staff, in consultation with the parents / carers produce an individual education plan. This is regularly monitored and reviewed termly.

We aim to identify any Special Education Need as early as possible and we encourage you to contact us at an early stage if you feel your child has a particular problem or difficulty.

As with all our policies, Fairway Special Education Needs Policy is available for parents / carers to view.

### Able Children

**A**t Fairway School we recognise that some children may be particularly able in one or more areas of the Curriculum.

The Curriculum is planned so that each child can achieve personal standards of excellence. The work is matched to individual children’s abilities. At Fairway we have excellent relationships with local secondary schools and use these facilities to enhance our curriculum further.

## Curriculum

---

### English

**A**t Fairway we aim to develop pupils' abilities within an integrated programme of Speaking & Listening, Reading & Writing. Pupils will be given opportunities to interrelate the requirements of English within a broad and balanced approach to the teaching of English across the curriculum, with opportunities to consolidate and reinforce taught literacy skills.

The English Curriculum is delivered using the Primary National Strategy but pupil provision is related to attainment, not age. Children are taught using a variety of groupings using a variety of teaching and learning strategies which are suitable to their attainment and learning style.

### Speaking and Listening

**S**peaking and listening activities are embedded throughout the Curriculum through the use of role-play and interactive learning.

### Reading

**R**eception Class children are encouraged to use the class library and can take home 'snuggle sacks' to enhance and encourage regular reading at home. 'Tricky' words are also sent home when children are ready for a further challenge. In Year 1 reading together is further developed through 'story CD's'.

**In Years 1-6** children take home a reading book which is appropriate to their reading level. Children have opportunities to choose their own book and with the support of an adult or the recommendation of a peer.

When appropriate, children may continue to take home 'tricky' words to support reading of high frequency words.

To encourage children to read daily, bronze, silver and gold reading badges are awarded to children who ensure their reading diary is signed.

### Writing

**A**t Fairway we believe good writers are active readers. We feel developing a love of books and an appreciation of good quality writing inspires children to write. Local and well known authors are also used to inspire children to write. Neat handwriting is a skill and regular practise is rewarded through bronze, silver and gold certificates.

## Curriculum

---

### English (continued)

#### Phonics

**A**lthough a passion for writing is essential we also recognise children need to be directly taught the skills to blend and segment words to build words. The school therefore follows ‘Letters and Sounds’ and ‘Support for Spelling’ to support phonic development across the school.

Support for parents is provided through the use of Fronter and Parental workshops, enabling parents to feel confident in supporting their child.

#### **By the end of Year 6 we therefore aim for all children to be able to:**

- ❖ *Read and write with confidence, fluency and understanding, orchestrating a range of independent strategies to self-monitor and correct*
- ❖ *Have an interest in books and read for enjoyment*
- ❖ *Have an interest in words, their meanings; developing a growing vocabulary in spoken and written forms*
- ❖ *Understand a range of text types and genres – be able to write in a variety of styles and forms appropriate to the situation*
- ❖ *Be developing the powers of imagination, inventiveness and critical awareness*
- ❖ *Have a suitable technical vocabulary to articulate their responses*

#### Library

**T**o encourage a love of books all children visit our library on a weekly basis. We would like your child to bring their library book back to school **every week** even if they haven’t finished reading it (they can renew their books at this time). If they don’t return their books each week they will not be able to take out another book/s and you will receive a letter asking you to either return the book by the **following library session** or to reimburse the school for the book. Reading is one of the most important skills we ever learn.



## Curriculum

---

### Science

**S**cience develops children's ability to explore and understand the natural and manmade worlds. It builds on their natural curiosity, inventiveness and wonder and helps them make sense of the world around them.

The children cover four main areas: life and living processes, materials and their properties and physical processes and experimental and investigative science.

Children learn to ask and answer questions and solve problems using investigation. They develop valuable skills, such as generating and testing ideas, gathering and interpreting evidence, developing solutions and evaluating what and how they have done it.

As their understanding grows, children gain awareness of the ways that learning in science inform other areas of learning.

In the Early Years Curriculum Science is covered under the area, Knowledge and Understanding of the World.

Children are supported in developing the knowledge, skills and understanding that help them to make sense of the world. Their learning is supported through offering opportunities for them to use a range of tools safely; encounter creatures, people, plants and objects in their natural environments and in real-life situations; under take practical 'experiments'; and work with a range of materials.

One aspect of Knowledge & Understanding of the World (KUW) is exploration and investigation. Children are given learning opportunities to investigate objects and materials and their properties, learn about change and patterns, similarities and differences, and question how and why things work.

In Key Stage One and Key Stage Two Science is taught through six main units per year group and where appropriate, through the creative curriculum. The children are formally assessed at the end of each unit and at the end of the year through teacher assessment, which is based on their knowledge and understanding as well as their investigative skills.

## Curriculum

---

### Mathematics

Children learn Mathematics in a variety of ways. Some of these are: practical work; discussions; problem solving; investigation and practising skills and routines. There is a particular emphasis on the children using Mental Mathematics and applying their skills to practical situations whenever possible as we feel that both of these promote an understanding of the subject and an ability to use it effectively. For this reason such things as multiplication/division facts and mental strategies are taught and tested regularly. Years 1 to 6 have a Mathematics lesson every day based on objectives drawn from the National curriculum. This ensures that all areas of the subject are visited at least twice in the course of an academic year. Reception class follow the Foundation stage for Mathematics. The school is also committed to the Creative Curriculum and the subject is integrated into this when appropriate.

The Mathematics curriculum includes measures, algebra, shape and space, data handling and number. A range of equipment is used to support learning such as calculators, computers and apparatus. Lessons are designed to be accessible to all children whatever their learning style be it oral, aural, visual or kinaesthetic.

In order to encourage children's progress in Mathematics we have a system of bronze, silver and gold awards which the children can earn by achieving goals, in line with the National Curriculum, set for their particular year group.

Our overall aim is for your child to be numerate, to enjoy mathematics and to enjoy Mathematics and have a good understanding of mathematical skills and knowledge with the ability to use the subject confidently in any situation.



## Curriculum

---

### Information and Communication Technology



At Fairway, we see ICT as the key to the future. We have a wide range of ICT resources to support learning across the school curriculum. The children are encouraged to use ICT daily for example, using laptops, digital cameras, video cameras and microphones to support learning in the wider curriculum.

We have Interactive Whiteboards in every classroom in the school. There are also laptop trolleys in both Key Stage One and Two. Our Foundation Stage classes have 2 networked computers per room. We have a wide range of software available to support children's learning. Our aim is that all children will become ICT literate by the time they leave.



Fairway School has its own Managed Learning Environment (MLE - Fronter). Staff, parents and children are able to log on (at school or home) to access information and activities which complement the work the children learn at school. Fronter provides activities/suggested websites to use, forums to contribute to, photographs and videos and examples of work. It is a password protected, secure network so only members of the school community are able to access it. There is also an Information Page which has newsletters, letters sent home and general information about the school so it's really important that you log onto Fronter regularly. Your child will be given a username/password to log into this. Our MLE is a secure environment which is password protected however, **if you do NOT want your child's photograph on there, please inform the school in writing.**

We also have our own website at [www.fairwayprimary.org.uk](http://www.fairwayprimary.org.uk) which has information about our school. **If you do NOT want your child to appear on the school website please inform the school in writing.**



## Curriculum

---

### Creative Curriculum

**A**t Fairway we aim to deliver a curriculum that engages all children and builds on their interests. We teach using a creative skills based curriculum which covers History, Geography, Art, Music, D&T and ICT. Through our curriculum, teaching focuses on developing children's skills such as recording from first hand experience, communicating knowledge and testing ideas. We make purposeful links between subjects to enhance teaching and learning for all our children. Skills are taught through topics such as dinosaurs, Antarctica and the Rain forest.

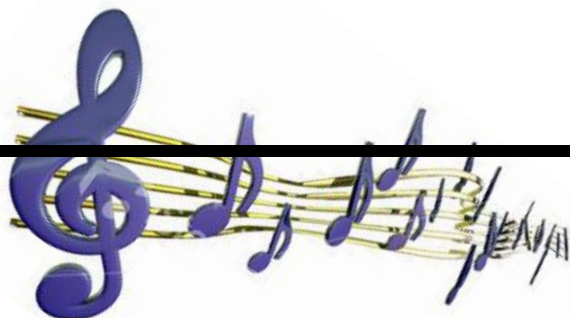
We are very lucky to have access to our own forest area. This area provides wonderful opportunities for learning outdoors across all areas of the curriculum and is utilised regularly throughout the year.



## Curriculum

---

### Music



All classes have music lessons with their class teacher as well as taking part in group singing lessons. Where appropriate, music is linked to other areas of the curriculum. Children take part in performances through such events as class assemblies, end of term productions and extra-curricular clubs. The children are given opportunities to hear live music through regular visits by professional musicians. In addition, tuition in violin and piano is provided by visiting teachers through the Borough Instrumental Teaching Scheme. There is a termly charge for instrumental tuition which is payable in advance. This does not include the hire of an instrument, which can be arranged at local music shops.



## Curriculum

---

### Art

**A**rt is an important tool for cross-curricular learning. Skills linked to such processes as drawing, painting, printing, sculpture, textiles and ICT are taught and applied through the Creative Curriculum. Children see a project through from a starting point to a finished piece applying the skills they have been taught. The children have their own sketchbooks which they use to gather their creative ideas, experiment with different skills and techniques and to record their inspirations and it's lovely to see how their skills have developed as they look back through their book. The children are encouraged to look at the work of other artists, cultures and craftspeople as a stimulus for their own work, which again has many links across the whole Curriculum. In the EYFS art is again used in a very holistic way to engage children in learning in all six areas of development. They are encouraged to work in 2D and 3D, on a large and small scale and to experiment with colours, textures, tools, media and materials to make work in response to their experiences. They are encouraged to begin to share their work and to talk about their ideas. All the children's art work is celebrated across the school in their classrooms and in more public shared spaces as well, helping build their self esteem and confidence.

### Design and Technology

**D**esign and Technology is an important part of the Creative Curriculum and is used to engage children's learning across all subjects. They are taught skills through developing their knowledge and understanding of materials, components and structures in order to enable them to design and manufacture a range of products whether it's to make a space-ship or a sandwich. They are encouraged to evaluate their own projects and so to work out their own strategies for improving and developing their designs. The children use their sketchbooks to formulate and evaluate ideas and to gather sources of inspiration, as well as to sample different materials and techniques. In the EYFS children explore design by being taught how to use a range of tools such as scissors, hammers, nails and saws safely and independently. They are encouraged to explore creating strong and solid 3D structures with a purpose, such as a house for the 3 Little Pigs or a bridge for the Billy Goats Gruff to cross. They're encouraged to really think about how they are going to join the pieces together. DT work is celebrated through displays both within the classroom and in more public shared spaces.

## Curriculum

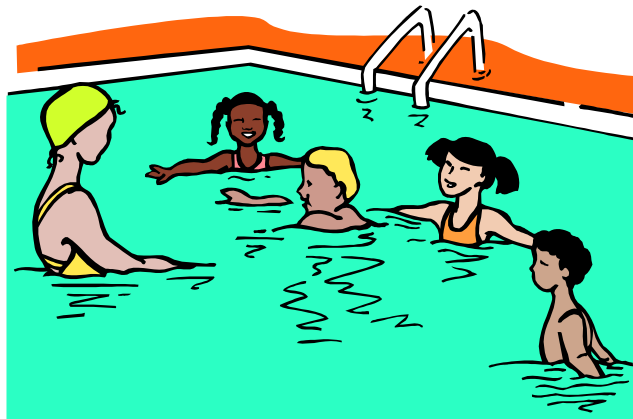
---

### Physical Education and Games

**PE** aims to provide an enjoyable, satisfying programme of structured activities with opportunities for all children to develop physically, socially and emotionally. The PE provision gives children team building and leadership skills, co-operative activities to build self esteem and confidence.

Our PE programme covers games, gymnastics, dance, swimming, athletics and outdoor pursuits. The development of confidence, tolerance and the appreciation of one's own and other's strengths and weaknesses is considered to be an important part of the learning process. Opportunities are given in after school clubs to be selected for teams to represent the school. This develops a healthy competitive spirit combined with sportsmanship qualities.

We hope that the children will develop, as a result of this programme, an appreciation of health, fitness and the benefits of an active lifestyle. Children have the opportunity to swim either at Northway School or Copthall whilst they are at Fairway.



## Curriculum

---

### Personal, Social and Health Education (PSHE)

**A**t Fairway School we regard PSHE as an important component of the whole curriculum. We believe that as a health promoting school the promotion of health and well-being is central to the life of the school and its relationships with the surrounding community. We take very seriously the responsibility that schools have to provide a broad and balanced curriculum which:

- Promotes the spiritual, moral, cultural, mental, emotional, social and physical development of children at the school and in society through the use of Seal (social emotional aspects of learning)

- Prepares children for the responsibilities and experiences of adult life.

All children are entitled to receive sound information about keeping healthy and safe, emotionally and physically.

Children are taught the importance of looking after themselves as well as others.



## Curriculum

---

### PSHE (continued)

#### Sex Education

**A**s teachers of Health and Sex and Relationship Education we are concerned with how and what we teach. We always consider the whole child and aim the work at the level and maturity of the pupils. The children need to understand their own and others' attitudes and values.

Our Sex and Relationship Education Programme aims:

- ❖ To give knowledge:
  - through being taught the acceptable vocabulary for the parts of the body,
  - about human reproduction,
  - to prepare for puberty; to accept the physical, emotional and social changes about variations in the speed of development; that there is no norm in terms of age or size,
  - about loving relationships
  - in order to counteract myths from peers, the mass media and from hearsay.
  - to raise awareness of sexism and equal opportunities
  - to consider the sharing of roles in family life
- ❖ To enable the children to make informed decisions:
  - about strangers,
  - over the control they have over their own body.
- ❖ Developing their communication skills:
  - accepting their own sexuality,
  - accepting responsibilities,
  - being sensitive towards the needs and views of others,
- ❖ To enable children to have respect for themselves

SEAL is promoted in many areas of school life. PSHE is also extended beyond Seal we cover topics such as Road Safety through theme days and theatre.



### Religious Education and Collective Worship

**R**eligious Education forms part of the curriculum in accordance with the Education Reform Act 1988 and in line with the London Borough of Barnet's Agreed Syllabus.

Our children are encouraged to understand beliefs of different faiths so that they can live side by side in a multi-faith society with mutual understanding and respect. They are also taught about religious festivals celebrated in the wider community.

The daily acts of worship (assemblies) aim to:

- ❖ Give expression to the values and concerns of the community.
- ❖ Celebrate the contribution of individuals or groups to the life of our school.

**Parents / Carers may withdraw children from Religious Education and collective worship, if they wish; they will then be supervised by a staff member in an alternative location.**

## Curriculum

---

### Assessment, Recording and Reporting

**W**e assess pupils in order to check prior knowledge, understanding and skills and subsequently their learning and the effectiveness of our teaching. We use the outcomes of assessments to inform teaching and learning and monitor standards.

The purpose of assessment at Fairway is to:

- ❖ Recognise, acknowledge and celebrate a wide range of achievements.
- ❖ Identify specific learning difficulties and inform decisions about the next steps in learning.
- ❖ Help pupil to take responsibility for and to participate in their learning.
- ❖ Provide pupils with clear and positive feedback on their progress.
- ❖ Motivate pupils to set and achieve targets that will enhance their learning and increase self-confidence.

Assessment is ongoing at Fairway and staff use a variety of methods including:

- ❖ Children's books
- ❖ Open ended practical tasks activities
- ❖ Questioning
- ❖ Class discussion
- ❖ Testing

At Fairway we aim to ensure parents are aware of their child's achievement and how they can further support their learning beyond the classroom. This is achieved through:

- ❖ Informal discussions with the class teacher and / or other staff as appropriate
- ❖ Termly consultation meetings with the class teacher
- ❖ A formal spring report (Reception Class in the summer) is followed by a consultation where the annual report is discussed.



## Curriculum

---

### Modern Foreign Languages

**A**cross Key Stage Two children develop their knowledge of Modern Foreign Languages. At Fairway we have chosen to study French. All of the classes are taught by an experienced French teacher who provides the children not only with knowledge of the language but also experience and understanding of French culture and customs.



## **Extra Curriculum Activities / Complaints**

---

### Extra Curricular Activities

**T**here are a variety of clubs on offer to children. Fairway Staff organise clubs on a voluntary basis after school. Children who choose to join a club are expected to attend regularly and a note should be provided if a session is to be missed. Parents / carers are encouraged to personally collect their children if they stay on for after school activities, particularly in the winter when it gets dark earlier. All club leaders will take the children to the entrance area to be collected. Some after school/before school clubs maybe run by relevantly qualified people from outside agencies. These clubs charge, for details please ask at the front desk.

### After School Childcare

**W**e have after school childcare from Years 1-6 (Fun Club). It runs every school day from 3:30pm to 5:50pm. We also have after school childcare facilities for the Reception class in the Children's Centre from 3:15pm - 6:00pm. The Children's Centre also run a Breakfast Club for all children aged 2-11 from 8:00am - 8:55am. For information about these please ask at the front desk.