



Pupil Premium Statement: 2016 – 2017

Background to the Pupil Premium

The Pupil Premium is a government grant which is allocated to schools based on the number of pupils on roll who are either: looked after children, children of service personnel, children registered for free school meals or children who have been registered for free school meals within the last 6 years. The grant was introduced in 2011 and the amount allocated per student in 2016-17 is £1320. The purpose of the grant is to support schools in ensuring that children who may be disadvantaged achieve and attain in line with their peers.

Our Rationale

Fairway School acknowledges the responsibility for 'socially disadvantaged' pupils and we are committed to meeting their pastoral, social and academic needs within our school. We are committed to 'narrowing the gap' between vulnerable pupils and the Pupil Premium funding forms a vital part of that process.

Our approach the Pupil Premium through the following principles:

- Ensuring that teaching and learning opportunities meet the needs of all pupils;
- Ensuring that appropriate provision is made for pupils who belong to vulnerable groups, including ensuring the needs of socially disadvantaged are adequately assessed and addressed;
- Recognising that not all pupils who receive free school meals will be socially disadvantaged, as well as that not all pupils who are socially disadvantaged are registered or qualify for free school meals;
- Allocating the funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged;
- Allocating the funding following a 'needs analysis' to identify priority class, groups or individuals.

Provision is made through:

- Enabling pupils' access to education;
- Enabling pupils' access to the curriculum;
- Alternative support and intervention within the school environment.

The targeted and strategic use of Pupil Premium funding will support us in achieving our vision of accelerating progress and moving children to at least age-related expectations in English and Mathematics.

Academic Year 2015 - 16

In 2015/16 Fairway Primary School received **£108,740** for pupil premium.

The budget was divided into the following areas:

Accelerating Progress

1. Reducing the size of teaching groups to ensure pupils receive high quality, differentiated and targeted support across the school;
2. Providing continual CPD to further develop staff skill sets and to ensure teaching and learning are impacting effectively for pupils;
3. The introduction of Read Write Ins phonics to ensure that every child makes accelerated progress for reading;
4. Facilitating pupils access to high quality resources to enhance independent learning e.g. SAM learning and 1:1 phonics tutoring;
5. Additional TA support to support vulnerable pupils e.g. Y2 & 4 classes.

Enriching the Curriculum

1. Ensuring all pupils have an opportunity to enhance their learning through educational visits and outside opportunities regardless of their economic background e.g funding for school trips and school journeys;
2. Funding for children across the school to access swimming lessons.

Extended School Support

1. Developing opportunities for pupils to access the school's provision both before and after school e.g. school's after school provision, subsidy for after school clubs e.g. through funding TA to run a club once a week;
2. Funding for school counsellor for vulnerable children.

Academic Year 2015 - 16

Academic Outcomes

The tables below set out to demonstrate the impact of the Pupil Premium Grant on end of year outcomes (2015-16) for children in Year 2 and Year 6.

IMPACT: YEAR 2 (2015/2016)

	Number in Year group:	All NC Subjects APS	% of chn making expected age related (Reading)	% of chn making expected age related (Writing)	% of chn making expected age related (Maths)
All Children	30		75%	67.9%	82.1%
Pupil Premium	16		62.5%	56.3%	81.3%
Not Pupil Premium	14		91.7%	83.3%	83.3%

- % of chn making more than expected progress for reading:
Disadvantaged=41.7%, not disadvantaged=25%
- % of chn making more than expected progress for writing:
Disadvantaged=12.5%, not disadvantaged=16.7%
- % of chn making more than expected progress for maths:
Disadvantaged=6.3%, not disadvantaged=25%

IMPACT: YEAR 6 (2015/2016)

The average progress in reading is -1.3 which is expected to be below the national average of 0
 The average progress in writing is -0.3 which is expected to be below the national average of 0
 The average progress in maths is 0.6 which is expected to be above the national average of 0

	Number in Year Group:	Reading	Writing	Maths
All Children	32	-1.3	-0.3	0.6
Pupil Premium	11	-3.0	-0.5	0.0
Not Pupil Premium	21	-0.1	-0.2	0.9

Academic Year 2016 - 17

In 2016/17 Fairway Primary School will £117,320 for pupil premium.

Barriers to attainment:

In-school barriers	
A.	KS2 progress for disadvantaged children significantly below average in at least one subject
B.	KS1 attainment for disadvantaged children well below the national for expected+
C.	Fewer than 70% of all pupils and disadvantaged pupils met the expected standard in phonics in year 1
D.	Fewer than 80% of disadvantaged pupils met the expected standard in phonics in year 2
E.	Low attendance for FSM pupils

Desired Outcomes		
	Desired outcomes	How outcomes will be measured and success criteria
1.	Improved progress for disadvantaged pupils in English and Maths in KS2	In-house data and books show that 100% of year 6 disadvantaged children make good or better progress
2.	Improved attainment and progress for disadvantaged pupils in English and Maths in KS1	In-house data and books show that 100% of year 2 disadvantaged children make good or better progress. Attainment of year 2 disadvantaged children is in line with like schools and schools nationally
3.	Improved attendance for FSM pupils	Attendance of FSM children 2016-17 – 95%

The budget will be divided into the following areas:

Accelerating Progress

1. Reducing the size of teaching groups to ensure pupils receive high quality, differentiated and targeted support for English and Maths across the school;
2. Non class based DHT and AHT to monitor and support attainment and progress for pupils;
3. Providing continual CPD to further develop staff skill sets and to ensure teaching and learning are impacting effectively for pupils;
4. To embed Read Write Ins phonics, including 1:1 phonics tutoring, to ensure that every child makes accelerated progress for reading;
5. 2 additional TA support to support vulnerable pupils and deliver interventions.

Enriching the Curriculum

6. Ensuring all pupils have an opportunity to enhance their learning through educational visits and outside opportunities regardless of their economic background e.g funding for school trips and school journeys;
7. Additional resources, with a focus on English and Maths;
8. Software subscriptions to support learning at school and at home.

Extended School Support

9. Developing opportunities for pupils to access the school's provision both before and after school e.g. school's after school provision, subsidy for after school clubs e.g. through funding TA to run a club once a week;
10. Funding for school counsellor for vulnerable children;
11. Funding for a CAF co-ordinator for vulnerable families;
12. Additional member of staff to support the SENCo.

Provisional Pupil Premium Provision 2016 - 17

Detailed projected Pupil Premium Grant (PPG) Spend:

Provision	£ spend	% of PPG
Part funding for two non-class based teachers (% of salaries)	£24,000	20%
2 additional teaching assistants to reduce group sizes	£50,700	43%
SENCo support teacher	£8,800	8%
CAF Co-ordinator	£7,000	6%
School Counsellor	£10,000	9%
Subsidy for further training for Read Write Inc programme and 1:1 tutoring	£5000	4%
Additional funding for English and Maths	£5000	4%
Additional high quality resources	£2000	2%
Software subscriptions to support learning at school and at home	£2820	2%
Subsidy for clubs and trips	£2,000	2%
Total	£117,320	100%

Next Review: July 2017