

Pupil Premium Statement: 2017 – 2018

Summary information of pupil premium (PP):

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| Name of school: Fairway School and Children's Centre | | | Date of next PP strategy review: September 2018 | |
| Academic year: 2017-18 | Total PP budget for year: £122,940 | Total number of pupils: 292 | Number of pupils eligible for PP: 87 | Amount per pupil: £1,320 (LAC funding £1,900) |

Current Attainment (2016-17)

YEAR 6

| | Number in Year group: | Reading % of chn at expected standard + | Reading Progress Score | Writing % of chn at expected standard + | Writing Progress Score | Maths % of chn at expected standard + | Maths Progress Score |
|---------------|-----------------------------|---|------------------------------|---|------------------------------|---|----------------------------|
| All Children | 30 | 83% | 4.9 | 80% | 2.4 | 90% | 6.4 |
| Pupil Premium | 15 | 87% | 7.3 | 80% | 3.2 | 93% | 6.5 |
| Other | 15 | 80% | 2.5 | 80% | 1.6 | 87% | 6.3 |

YEAR 2

| | Number in Year group: | Reading % of chn at expected standard + | Writing % of chn at expected standard + | Maths % of chn at expected standard + |
|---------------|-----------------------------|---|---|---|
| All Children | 31 | 65% | 58% | 68% |
| Pupil Premium | 7 | 71% | 57% | 71% |
| Other | 24 | 63% | 58% | 67% |

Mission statement:

Fairway School acknowledges the responsibility for 'socially disadvantaged' pupils and we are committed to meeting their pastoral, social and academic needs within our school. We are committed to 'narrowing the gap' between vulnerable pupils and the Pupil Premium funding forms a vital part of that process.

Our approach to Pupil Premium is through the following principles:

- Ensuring that teaching and learning opportunities meet the needs of all pupils;
- Ensuring that appropriate provision is made for pupils who belong to vulnerable groups, including ensuring the needs of socially disadvantaged are adequately assessed and addressed;
- Recognising that not all pupils who receive free school meals will be socially disadvantaged, as well as the fact that not all pupils who are socially disadvantaged are registered or qualify for free school meals;
- Allocating the funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged;
- Allocating the funding following a 'needs analysis' to identify priority class, groups or individuals.

Provision is made through:

- Enabling pupils' access to education;
- Enabling pupils' access to the curriculum;
- Alternative support and intervention within the school environment.

The targeted and strategic use of Pupil Premium funding will support us in achieving our vision of accelerating progress and moving children to at least age-related expectations in English and Mathematics.

Barriers for attainment:

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| A. | The school has a higher than average percentage of children eligible to free school meals and pupil premium funding. |
| B. | The school has exceptionally high levels of children who have English as an additional language. Many of these children are eligible to free school meals and pupil premium funding. Whilst the attainment of these children is often lower than their peer, progress is good or better. |
| C. | The school has a high percentage of children entering school working below the expected standard |
| D. | Social, emotional and mental health needs |
| E. | Low attendance for FSM pupils |

Aims and outcomes:

| Desired outcome: | | How outcomes will be measured/Success criteria: |
|------------------|---|--|
| A. | Maintain excellent rates of attainment and progress for disadvantaged pupils, ensuring that they are at least in line with others | In-house data and books show that at least 90% of disadvantaged children make good or better progress |
| B. | Improved attendance for disadvantaged pupils | Attendance data for disadvantaged pupils 2017/18 – Comparisons with data for non-disadvantaged children |
| C. | Improved provision to support pupils with social, emotional and mental health needs | Improved social, emotional and mental health provision enables pupils to maintain friendships and resolve conflicts more effectively, as documented in class incident books Improved mental well-being will result in improved academic performance |

Planned expenditure

| Desired outcome | Overview of spending | Action/Approach | How will the impact be measured? | Staff lead | Budget | Review date |
|-----------------|---|--|----------------------------------|-------------|---------|--|
| | Free school meals eligibility check | To ensure all eligible pupils are known | | SBM | £450 | |
| A, B and C | Part funding for two non-class based teachers (% of salaries) | To ensure all children are taught in matched level learning groups for English and Maths | Attainment and progress outcomes | Headteacher | £24,000 | Mid-year review: End of Spring Term |

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| A, B and C | 2.5 additional teaching assistants to reduce group sizes | To ensure all children are taught in matched level learning groups for English and Maths Ensure a varied menu of intervention is available to children across the school | Attainment and progress outcomes Entry/exit data for all interventions | Headteacher | £57,500 | Mid-year review: End of Spring Term |
| A, B and C | SENDCo support teacher | To build capacity, ensuring that all children with SENDs have access to suitable provision, including provision offered by Northway School | Attainment and progress outcomes Feedback by staff and parents | SENDCo | £8,800 | Mid-year review: End of Spring Term |
| A, B and C | CAF Co-ordinator | To build capacity for Early Help, ensuring that families in need are supported to access Universal Plus services | Families in need are supported to access Universal Plus services | Headteacher/ SENDCo | £7,100 | Termly |
| A, B and C | School Counsellor | Support for pupils with social, emotional and mental health needs | Quality of provision to support pupils with social, emotional and mental health needs | SENDCo | £10,700 | Termly |
| B | Additional EWO support | Improve attendance for all pupils, including disadvantaged pupils | Improved attendance percentages – in line with national expectations | Headteacher/ Senior Admin | £1070 | Mid-year review: End of Spring Term |
| A and C | HIST team | To support/train class teachers to meet the needs of children presenting with challenging behaviour | Quality of provision for children Feedback from staff | SENDCo | £1500 | |
| A | Subsidy for further training for Read Write Inc programme and 1:1 tutoring | To ensure that all staff are skilled to support all children, including those in KS2 where | Attainment and progress outcomes | Reading leader/ English Subject Lead | £3600 | Half termly |

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| | | necessary, due develop basic phonics/reading/writing skills | | | | |
| A | Additional high quality resources | To ensure that all children, including disadvantaged children, have access to high quality resources to support their learning | Attainment and progress outcomes | SLT | £3400 | Summer Term |
| A | Software subscriptions to support learning at school and at home | To ensure that all children, including disadvantaged children, have access to additional online resources to support their learning and school and home | All children, including disadvantaged children, have access to high quality resources to support their learning | Deputy Headteacher | £2820 | Summer Term |
| B and C | Subsidy for clubs and trips | To ensure that all children, including disadvantaged children, are able to attend a variety of trips and clubs | All children, including disadvantaged children, access a variety of clubs and all trips | SLT | £2,000 | Summer Term |
| | | | | | Total: £122,940 | |