



Sports Premium Statement: 2017 – 2018

PE and sport premium strategy template

A DfE announcement in July 17 stated that the PE and sport premium grant will be doubled – Education Secretary Justine Greening stated that the money would materialise in September, as part of the [£1.3 billion in additional funding promised to schools](#) over the next two years. As a result of the increase in funding, the accountability measures of the grant will be far more stringent; ultimately, schools will not only be far more accountable for the use of the grant but also in terms of outcomes upon pupils' general wellbeing and fitness.

It is a statutory requirement for primary schools to publish, on their school websites, how much PE and sport premium funding they receive, a full breakdown of how they have or will spend the funding, the effect of the premium on pupils' PE and sports participation and attainment, and how the school will make sure these improvements are sustainable. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

How to use the primary PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers.
- Make improvements to the current teaching of PE that will benefit pupils joining the school in future years.

For example, you could use your funding to:

- Hire qualified sports coaches to work with teachers.
- Provide existing staff with training or resources to help them teach PE and sport more effectively.
- Introduce new sports or activities and encourage more pupils to take up sport.
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs.
- Run sport competitions.
- Increase pupils' participation in the school sports games.
- Run sports activities with other schools.

The PE and sport premium grant cannot be used to employ coaches or specialist teachers to cover planning, preparation and assessment (PPA) arrangements or to provide swimming lessons for pupils.

Fairway School is due to receive a total of £14,320 Sports Premium Funding for the academic year 2017 - 18.

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted (Our 'RAG' Rating)</i>	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
<i>Participation rates in such activities as games, dance, gymnastics, swimming and athletics Curriculum</i>	Curriculum map Pupil voice survey CPD records and lesson observations Staff Confidence surveys PE scheme of work Swimming Assessment data PE Audit	<p>To review the quality of the curriculum and skills being taught, ensuring there is breadth and balance.</p> <p>To ensure all children are participating in at least two hours a week of PE and give pupils a voice on how they feel about PE and increase child led learning.</p> <p>Quality in teaching and learning in PE will to be further developed through staff meetings and team teaching alongside specialist PE teachers, through CPD courses and 1-1 support (KS1 movers).</p>	<p>Replenishment of resources to ensure teaching and learning can take place effectively, with provisions for differentiation.</p> <p>Improving staff's professional development by upskilling teachers through effective CPD with All For Sport. Support packages allows us to have access to bespoke 1-1 support with our staff, addressing areas of the curriculum they feel least confident in teaching.</p>	<p>£1500</p> <p>£2000</p>	<p>As a result of purchasing new resources, providing staff CPD, and continuing to use the new scheme of work we predict that:</p> <p>2016-2017 data showed that only 50% of staff felt confident in delivering all areas of PE. We predict that by July 2018, 100% of staff will feel confident in delivering of all areas of the PE curriculum</p> <p>By July 2018, 100% of teachers delivering consistently good or better lessons.</p> <p>Pupil's attainment data will be collected for the first time in all areas of PE. We predict that a minimum of:</p>

		<p>Observations of staff will take place to show development and ensure quality of teaching.</p> <p>To provide all teachers with a quality scheme of work to follow to help with planning and ensure breadth and depth within the curriculum.</p> <p>Ensure the school has appropriate, quality resources to ensure outstanding lessons can be delivered.</p> <p>Pupils to be accurately assessed.</p> <p>Swimming lessons to continue to develop whole school swimming attainment and go beyond the national curriculum requirements.</p>	<p>To continue to use interactive scheme of work to aid teaching and learning and ensure coverage and quality teaching. The video content of the SOW allows for CPD within its units.</p> <p>Assessment is embedded within the SOW. With the addition of effective CPD, assessment will now be able to take place.</p> <p>Swimming teachers to deliver high quality swimming lessons to all of KS1 and KS2.</p>	<p>£105.00</p> <p>£3767.00</p>	<p>85% of KS1 and 85% of KS2 will meet ARE. 85% of FS pupils will meet ELG in the physical development area.</p> <p>Pupil voice data in 2016-2017 showed 63% of pupils always enjoyed their PE lessons. By July 2018 aim to raise this percentage to over 80% of children always enjoying their PE lessons.</p> <p>By July 2018 we aim for 95% of pupils leaving year 6 will be able to swim 25m.</p>
Extra-Curricular	<p>Overview of children's participation in extra-curricular activities</p> <p>Pupil questionnaires</p> <p>After school registers of attendance</p>	<p>Review the range of activities available to all year groups, making sure they are inclusive and cover all children's interests.</p> <p>Further develop the range of activities on offer.</p> <p>Pupil questionnaires to identify the least active children and invite them to specific before/lunchtime, after school clubs, including a change for life club.</p>	NA – Parent funded clubs	N/A	<p>2016-2017 data showed that only 26% of FS and KS1 attended an extra-curricular Sports clubs and 43% of KS2 attended an extra-curricular Sports clubs.</p> <p>By July 2018 we aim to introduce new sports clubs which will improve children's enthusiasm for a healthy life style and physical education.</p>

Promote engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Pupil feedback	To engage children in high impact physical activity during the school day.	Pro PT – training sessions for each class	£6000	Increased % of children engaging in and enjoying physical activity during the school day.
	SLT/PE lead monitoring		The appointment of a lunch time sports leader		
			Playground equipment	£948	
			Total:	£14,320	