Literacy

- Read, Write, Inc. - phonics - daily
- Develop 'a love of reading'
- Use phonic knowledge to write words in ways which match their spoken sounds.
- Write some irregular common words.
- Write simple sentences which can be read by themselves and others.
- Continue to share story boxes

Personal, Social and Emotional Development

- Develop respect, feelings, care and concern for all living things.
- Develop self-motivation and independence in activities.
- Take part in co-operative tasks to aid the forming of positive relationships.
- 'Zones of regulation' and 'P4C' sessions.

Class Teacher: Mrs Reilly
TA: Mr Harold
1-2-1 TA’s Krista (am) Melissa (pm) PPA Cover Teacher: Miss Mann

Mathematics

- 15 minutes maths - daily
- Counting skills to 20 and beyond
- Number recognition
- Numbers in practical contexts
- Days of the week/months of the year
- Measuring skills
- Numicon - numbers and pattern formations
- Subtraction and addition, through practical, mental and written methods.

Physical Development

- Pencil and scissor control
- Throwing and catching
- Developing group games
- X2 guided fitness sessions daily
- Balancina, runnina, jumpina, coordination

Understanding the World

- Similarities and differences in places, objects, materials and living things
- Features of environments and how they vary
- Observations of animals and plants

Expressive Arts and Design

- Sing songs, make music and dance
- Use and explore materials, tools and techniques making Art based on 'The Hungry Caterpillar'
- Experiment with colour, design, texture, form and function

Extra Curricular

- Forest school
- D&T workshops
- Short, community trips e.g. supermarket, library

Communication and Language

- Develop recognition of sounds and language acquisition
- Role play for speaking and listening skills
- 'Story boxes' to re-tell their own stories. Look out for their well-deserved 'Storytelling Badge' and ask your child about their great work!!!

TOPIC
Reception Class
Spring 2
Please discuss the **TOPIC** vocabulary with your child and clarify the meaning of unfamiliar words.

Recognise HFW’s in the book your child is reading. Learn to sight read these words.

**Useful Websites**
- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
- [www.ictgames.com](http://www.ictgames.com)
- [www.bbc.co.uk/cbeebies](http://www.bbc.co.uk/cbeebies)
- [www.topmarks.co.uk](http://www.topmarks.co.uk)

What do you like to eat? Are you happy to try something new? Explore these questions and more in this project about eating well and being healthy.