



## **Terms of Reference for the Curriculum Committee**

To review, monitor and evaluate the curriculum offer.

To recommend for approval to the full governing body the:

- Self-evaluation form
- School Improvement Plan
- Targets for school improvement to the governing body

To monitor and evaluate rates of progress and standards of achievement by pupils, including any underachieving groups

To set priorities for improvement, and monitor and evaluate the impact of improvement plans which relate to the committee's area of operation.

To develop and review policies identified within the school's policy review programme and in accordance with its delegated powers (e.g. sex education and pupil behaviour/discipline).

To monitor and evaluate the effectiveness of leadership and management

To monitor and evaluate the impact of quality of teaching on rates of pupil progress and standards of achievement

To monitor and evaluate the impact of continuing professional development on improving staff performance

To monitor and evaluate provision for all groups of vulnerable children (e.g. looked after children) and ensure all their needs have been identified and addressed, and to evaluate their progress and achievement.

To ensure that the requirements of children with special needs are met, as laid out in the Code of Practice, and receive termly reports from the headteacher/SENCO and an annual report from the SEN governor.

To regularly review and develop the Assessment Policy and to ensure that the policy is operating effectively.

To consider recommendations from external reviews of the school (e.g. Ofsted or local school improvement advisers), agree actions as a result of reviews and evaluate regularly the implementation of the plan.

To ensure that all children have equal opportunities.

To advise the resources committee on the relative funding priorities necessary to deliver the curriculum.

To monitor the school's publicity, public presentation and relationships with the wider community.

To identify and celebrate pupil achievements

To oversee arrangements for educational visits, including the appointment of a named co-ordinator.

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